



Charter School Solutions for Military Families

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Why Charter?

Success strategies designed to meet specific needs of children and youth in military families.

Personalized attention to individual students and their needs.

Utilize unique assets and resources associated with the base and its community.

Solution for overcrowding/construction demands.

School Plan Aligned with Authorizer Priorities (I)

Well suited to meet specific community needs:

- Plan enables all children to succeed and ensures that opportunity
- Modified open enrollment consistent with legal framework
- Policies align base requirements with needs of the population to be served
- Leadership team has proven track record with all student populations to be served

School Aligned with Authorizer Priorities (II)

- School's board and governance “up to the job”
- Facilities plan includes adequate contingency
- Sustainable business and financial plan
- Enables school district to alleviate its challenges while increasing capacity to serve particular needs of military families

Navigating the Legal Framework: Implementing Military Compact in State Law

Plan must satisfy all requirements for:

- Records/Enrollment
- Flexibility for placement, accepting exit exams and transfer of credit/substitute courses/prerequisites from sending states
- Additional excused absences when parents in process of deployment

Meeting the Needs of ALL Individual Students

Clarity in LEA/SPED roles and responsibilities as well as ELL.

Scaffolding and interventions available for all.

Readiness to provide comparable services consistent with students' IEPs .

Providing students with special education and related services immediately, even if IEP is out of date.

Authorizer Cooperation with Base Leadership

Team able to communicate regularly and effectively with parents in all settings.

Respects base security requirements.

Logistics compatible with reality.

Considering Blended Learning

High-quality blended learning programs offer distinct advantages for serving this population:

- Increased efficiency of learning targeted to individual students' strengths and weaknesses
- Mastery-based instruction well-suited to higher mobility of student population
- Moving between blended models can reduce transition difficulties

Thank You!

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